COLLEGE OF ARTS & SCIENCES, AND EDUCATION
Department of Teaching and Learning
"Educator as a Reflective Facilitator of Learning"

2019-2022 Measure 1 Evidence 1 Initial Completer Satisfaction on Effectiveness of Program Preparation
(Responses N=12)

Measure	Ratings			
	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)
1. My program adequately prepared me to modify instruction for English language Learners	6 (50%)	5 (41.67%)	1 (8.33%)	
2. My program prepared me to create lesson plans to engage all students	9 (75%)	3 (25%)		
3. My program prepared me to use effective communication strategies to foster learning.	4 (33.33%)	8 (66.67%)		
4. No Measure listed				
5. My program prepared me to promote respect for diverse cultures, genders, and intellectual /physical abilities.	4 (33.33%)	7 (58.33%)	1 (8.33%)	
6. My program prepared me to modify instruction, for gifted learners	7 (58.33%)	2 (16.67%)	3 (25%)	
7. My program adequately prepared me modify instruction, for gifted learners.	5 (41.67%)	6 (50%)	1 (8.33%)	
8. My program adequately prepared to modify instruction for English language learners.	6 (50%)	4 (33.33%)	2 (16.67%)	
9. My program adequately prepared me to design instruction to build on learners' prior knowledge and experience	7 (58.33%)	4 (33.33%)	1 (8.33%)	
10. My program adequately prepared me to create a classroom environment that encourages student engagement.	7 (58.33%)	5 (41.67%)		
11. My program adequately prepared me to motivate my students to learn.	3 (25%)	8 (66.67%)	1 (8.33%)	
12. My program adequately prepared me to use a variety of classroom management strategies.	4 (33.33%)	7 (58.33%)	1 (8.33%)	
13. My program adequately prepared me to foster positive student relationships.	6 (50%)	6 (50%)		
14. My program adequately prepared me to engage each student in his/her content area.	5 (41.67%)	7 (58.33%)		
15. My program adequately prepared me to engage each student in his/her content area.	4 (33.33%)	8 (66.67%)		
16. My program adequately prepared me to make content meaningful to students	6 (50%)	5 (41.67%)	1 (8.33%)	
17. My program adequately prepared me to engage students in critical thinking.	7 (58.33%)	5 (41.67%)		
18. My program adequately prepared me to model critical thinking and problem-solving	6 (50%)	6 (50%)		
19. My program adequately prepared me to use assessments to evaluate learning	6 (50%)	6 (50%)		
20. My program adequately prepared me to analyze assessment data to improve instruction.	5 (41.67%)	7 (58.33%)		
21. My program adequately prepared me to help students set learning goals based on assessment results	7 (58.33%)	5 (41.67%)		
22. My program adequately prepared me to deliver lessons based on curriculum standards	4 (33.33%)	8 (66.67%)		
23. My program adequately prepared me to deliver lessons for diverse learners	7 (58.33%)	5 (41.67%)		
24. My program adequately prepared me to use technology to enhance student learning	7 (58.33%)	5 (41.67%)		
25. My program adequately prepared me to use appropriate strategies and resources to adapt instruction to the needs of individuals and groups of learners	5 (41.67%)	4 (33.33%)	3 (25%)	
26. My program adequately prepared me to design lessons that include differentiated instruction	4 (33.33%)	8 (66.67%)		
27. My program adequately prepared me to implement a variety of instructional strategies	3 (25%)	8 (66.67%)	1 (8.33%)	
28. My program adequately prepared me to work with colleagues to set learning goals using assessment results	6 (50%)	5 (41.67%)	1 (8.33%)	
29. My program adequately prepared me to analyze data to reflect on areas for professional growth.	6 (50%)	6 (50%)		
30. My program adequately prepared me to effectively use technology tools and a variety of communication strategies to build local, and global learning communities that engage learners, families, and colleagues	7 (58.33%)	5 (41.67%)		
31. My program adequately prepared me to advocate in order to meet the needs of learners, to strengthen the learning environment, and enact system change	7 (58.33%)	5 (41.67%)		
32. My program adequately prepared me for current role as a classroom teacher	5 (41.67%)	7 (58.33%)		